

MARTA FAVARA

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Current Employment

- 01/2020- Deputy Director, Young Lives, Oxford Department of International Development, University of Oxford (UK)
- 07/2016- Senior Research Officer, Young Lives, Oxford Department of International Development, University of Oxford (UK)

Previous Employments

- 2017 Senior Consultant, Monitoring & Evaluation Unit, Oxford Policy Management (OPM)
- 01/2015-07/2016 Research Officer, Young Lives, Oxford Department of International Development, University of Oxford (UK)
- 2013-2014 Economist, Young Professional Program (YPP), The World Bank
- 2012-2013 Extended Term Consultant, The World Bank
- 2011-2012 Consultant; Health and Social protection, Inter-American Development Bank (IADB)
- 2009-2011 Research Assistant, Institute for Social and Economic Research, University of Essex
- 2005-2008 Research Fellow in Economics, University of Genoa (Italy)

Education

- 2008-2013 PhD in Economics, Institute of Social and Economic research (ISER), University of Essex (UK)
- 2006-2007 MSc in Economics, Catholic University of Leuven (Belgium)
- 2000-2005 BSc in Political Sciences and Economics, University of Genoa (Italy)

Research affiliations

- 06/2020- Senior Affiliate, St. Antony's College, University of Oxford
- 10/2018- Associated Researcher, Group for the Analysis of Development (GRADE), Lima (Peru)
- 01/2018- Research Fellow, Oxford Martin School Programme on African Governance, University of Oxford
- 06/2012- IZA Research Affiliate

Journal articles

- Favara, M., G. Crivello, M. Penny, C. Porter, E. Revathi, A. Sánchez, D. Scott, L. D. Thuc, T. Woldehanna, A. McKay (2021) "[Cohort Profile Update: The Young Lives Study](#)" *International Journal of Epidemiology*.
- C. Porter, M. Favara, A. Hittmeyer, et al., (2021) "[Impact of the COVID-19 Pandemic on anxiety and depression symptoms of young people in the Global South: evidence from a four-country cohort study](#)". *BMJ Open* 2021;11
 - C. Porter, M. Favara, A. Hittmeyer, D. Scott, A. Sanchez, R. Ellanki, T. Woldehanna, L.T. Duc, M. Craske and A. Stein (2021) "[Impact of the COVID-19 Pandemic on anxiety and depression symptoms of young people in the Global South: evidence from a four-country cohort study](#)". *MedRxiv*, doi: <https://doi.org/10.1101/2021.02.02.21250897>
- C. Porter, M. Favara, A. Sanchez, D. Scott, (2021) "[The impact of COVID-19 lockdowns on the experience of domestic violence among young people in Peru: Evidence from a list randomization experiment](#)". *Social Science and Medicine- Population Health*, Vol. 14, June 2021, 100792.
- Crivello, G.; Favara, M. (2020) "[COVID-19 and the 'Ethics of Disruption': Current Dilemmas Facing Longitudinal Research in Low- and Middle-Income Countries](#)". *Methodological Innovation*, Vol 14 (1).
 - Crivello, G.; Favara, M. (2020) "[COVID-19 and the 'Ethics of Disruption': Current Dilemmas Facing Longitudinal Research in Low- and Middle-Income Countries](#)". Preprints 2020, 2020060262
- Favara, M., P. Lavado and A. Sanchez (2020), "[Understanding teenage fertility, cohabitation, and marriage: the case of Peru](#)", *Review of Development Economics*, 24 (4); 1217-1236, November 2020.
 - Favara, M., P. Lavado and A. Sanchez (2016), "[Understanding teenage fertility, cohabitation, and marriage: the case of Peru](#)", GRADE research Progress Paper, N.22, September 2016
 - Favara, M., P. Lavado and A. Sanchez (2016), "[Understanding teenage fertility, cohabitation, and marriage: the case of Peru](#)", IZA Discussion Paper No. 10270, October 2016.
- Favara, M; C. Porter, T. Woldehanna (2019), "[Smarter through Social Protection? Evaluating the Impact of Ethiopia's Safety-Net on Child Cognitive Abilities](#)", *Oxford Development Studies*, 7 (1): 79-96.
 - Favara, M; C. Porter, T. Woldehanna (2017), "[Smarter through Social Protection? Evaluating the Impact of Ethiopia's Safety-Net on Child Cognitive Abilities](#)" IZA Discussion Paper No. 10972, August 2017.
- Favara, M. (2017), "[Do dreams come true? Aspirations and educational attainments of Ethiopian boys and girls](#)", *Journal of African Economies*, 26 (1); 561-583.
 - Favara, M. (2016), "[Do dreams come true? Aspirations and educational attainments of Ethiopian boys and girls](#)", *Young Lives Working Paper*, N. 146, March 2016.

- Favara, M. (2017), ["Maternal Social Participation and Children Nutritional Status In Peru"](#), Review of Development Economics, 22: 459–483.
 - Favara, M. (2012), ["United We Stand Divided We Fall': Maternal Social Participation and Children Nutritional Status In Peru"](#), Policy Research Working Paper, The World Bank, n. 6264, November 2012.
- Favara, M. and Alan Sanchez (2017), ["Socio-emotional competencies and risky behaviors in Peru"](#), IZA Journal of Labor and Development, 6:3, February 2017
 - Favara, M. and Alan Sanchez (2016), ["Socio-emotional competencies and risky behaviors in Peru"](#), Young Lives Working Paper, N. 154, July 2016.

Under review and R&R journal articles

- [under review- BMC Conflict and Health] M. Favara, A. Hittmeyer, C. Porter, S. Saurabh, T. Woldehanna (2021) "Civil conflict and young people's mental health in Ethiopia's Tigray region"
- [under review- Social Science and Medicine] Favara M., C. Porter, A. Hittmeyer, S. Saurabh, T. Woldehanna (2021) "In the shadow of conflict: Estimating the impact of civil unrest in the Tigray region on Ethiopian young people's symptoms of anxiety and depression".
- [under review- Journal of Public Health] C. Porter, A. Hittmeyer, M. Favara, D. Scott, A. Sanchez (2021) "The Evolution of Young People's Mental Health during COVID-19: Evidence from four Low-and-Middle-Income-Countries"
 - Porter C, Hittmeyer A, Favara M, Scott D, Sánchez A. (2021): ["The Evolution of Young People's Mental Health during COVID-19: Evidence from four Low-and Middle-Income-Countries"](#). medRxiv, pp. 1-10.
- [R&R-Economic and Human Biology] G. Chang, M. Favara, R. Novella (2020) ["The origins of cognitive skills and personality: the effect of in-utero climate shocks on adolescents and young adult life outcomes"](#), IZA Discussion Papers 13960.
- [under review- Journal of Development Studies] C. Porter, M. Favara, R. Freund, A. Sanchez, D. Scott, ["Young Lives interrupted: Effects of Covid-19 and containment policies on Adolescents in Low- and Middle-Income Countries"](#); COVID Economics, CEPR Press, Issue 67, pp 172-198, February 2021.
- [under review- Journal of Human Resources] Mitchell, M., Favara, M., Porter, C. and Sanchez, A. (2020). ["Human Capital Development: New Evidence on the Production of Socio-Emotional Skills."](#) IZA Discussion Papers 13804.
- [under review- Journal of Population Economics] Perez, M., and M. Favara (2020) ["Maternal Age and Offspring Human Capital in India"](#). CSAE Working Paper WPS/2020-15, July 2020.
 - Perez, M., and M. Favara (2019) ["Maternal Age and Offspring Human Capital in India"](#). IZA Discussion Paper No. 12489, July 2019
- [under review- Health Economics] Aurino E., M. Miraldo, C. Millet, M. Favara ["Manna from the sky? Rainfall shocks and gender inequality in adolescent dietary diversity"](#).

Working papers

- Sánchez, A., Favara, M., Porter, C. (2021), ["Stratification of Returns to Higher Education in Peru: The Role of Education Quality and Major Choices"](#), IZA Discussion Papers 14339.
- Agüero J., M. Favara, C. Porter, A. Sanchez (2021) ["Do More School Resources Increase Learning Outcomes? Evidence from an Extended School-Day Reform"](#) (2021), IZA Discussion Papers 14240.
- Favara M., P. Glewwe, C. Porter, A. Sanchez (2021), ["Expecting better? How young people form their earnings expectations"](#), IZA Discussion Papers 14289.
- Favara, M. (2012), ["The Cost of Acting 'Girly': Gender Stereotypes and Educational Choices"](#), IZA Discussion Paper No. 7037, December 2012.
 - Favara, M. (2012), ["The Cost of Acting 'Girly': Gender Stereotypes and Educational Choices"](#), Unicredit Working Paper Series, n. 26, May 2012.
- Favara, M. (2013), ["Is Self-Esteem a 'Double Edged Sword'? Self-Esteem and the Onset of Adolescent Sexual Activity"](#), IZA Discussion Paper No. 7171, February 2013.
- Favara M., A. Sanchez (2019) ["Consequences of Teenage childbearing in Peru: is the extended-school-hour-program an effective policy instrument to prevent teenage pregnancy?"](#), Young Lives Working Paper N. 185

Papers in progress

- Scott, D., Freund, R., Favara, M., Porter, C. and Sánchez, A. (2021) ["The Gendered Impact of the COVID-19 Pandemic on Employment: Evidence from Young People in India and Peru"](#).
- Mitchell, M., Perez, M., Favara, M., Porter, C, Sanchez, A. (2021) ["Return of skills on employment and earnings during the COVID-19 Pandemic"](#).

- Chacaltana, J., Chang, G., Favara, M., McKay, A. (2021) “Youth labour market resilience during COVID-19 in low and middle-income countries”.
- Sanchez, A., Favara, M., Behrman, J., M. Sheridan (2021), “Impact of early nutritional status on foundational cognitive skills: evidence from two developing countries”.
- Sanchez, A., Favara, M., Behrman, J., Pazos, N., Scott, D., (2021), “The impacts of exposure to climatic variations on late childhood foundational cognitive skills in Ethiopia and Peru”.
- Behrman, J., Favara, M., Freund, R., Porter, C., Woldehanna, T. (2021) “The remediation role of social policies for foundational cognitive skills: the case of PSNP in Ethiopia”.
- Behrman, J., Lopez, J., Sanchez, A., Scott, D., (2021) “The remediation role of social policies for foundational cognitive skills: the case of Juntos in Peru”.
- Behrman, J., Hittmeyer, A., Favara, M. Sanchez, A., Krutikova, S. “The impacts of late childhood foundational cognitive skills on socio-emotional competencies and risky behaviors in Peru” .
- Behrman, J., Cueto, S., Favara, M. Sanchez, A., “The impacts of late childhood foundational cognitive skills on educational achievements in Ethiopia and Peru”.
- Favara, M, Pozuelo, J. R., “How well informed are young people when making schooling decision in Ethiopia? Determinants of young people’s earning expectations in Ethiopia”.
- Doss, C., Chang, G., Favara, F. “Youth in Agriculture: Choice or Lack of Opportunity”.
- Marion, P, Favara, M., “Intergenerational transmission of mother-to-child health: the long-term effect of climate shocks”.
- Favara, M., Vakis, R. “Hope Springs Eternal. Chronic Poverty and Children and Parents' Educational Aspirations”
- Araujo, M. C, Favara, M. “Child nutrition and improved breastfeeding practices: The impact of cash transfer program in Ecuador”.
- Favara, M., Novella, R. “Filling-Up the Shopping Trolley: Improvements in Nutrient Intake and Remittances in Kosovo”.

Books, book chapters and reports

- Favara, M., R. Ellanki, M. Molina, D. Scott, C. Porter (2020), “[Listening to Young Lives at Work in Andhra Pradesh and Telangana: Headlines report, second phones survey call](#)”, Young Lives, November 2020
- Porter C., T. Woldehanna, R. Freund, M. Favara, D. Scott (2020), “[Listening to Young Lives at Work in Ethiopia: Headlines report, second phones survey call](#)”, Young Lives, November 2020
- L. Duc, D. Scott, An. Hittmeyer, M.Favara, C. Porter (2020), “[Listening to Young Lives at Work in Vietnam: Headlines report, first phones survey call](#)”, Young Lives, November 2020
- Scott D., M. Favara, C. Porter (2020), “[Listening to Young Lives at Work in Vietnam: Headlines report, first phones survey call](#)”, Young Lives, August 2020
- Scott D., M. Favara, C. Porter (2020), “[Listening to Young Lives at Work in Ethiopia: Headlines report, first phones survey call](#)”, Young Lives, August 2020
- Favara M., D. Scott, C. Porter (2020), “[Listening to Young Lives at Work in Andhra Pradesh and Telangana: Headlines report, first phones survey call](#)”, Young Lives, August 2020
- Favara, M. and A. Sanchez (2018), “La transición hacia el mercado laboral y los estudios postsecundarios en Perú: Evidencia del estudio Niños del Milenio”, chapter 9 in “[Millennials en América Latina y el Caribe: trabajar o estudiar?](#), Rafael Novella, Andrea Repetto, Carolina Robino, Graciana Rucci, Banco Interamericano de Desarrollo. División de Mercados Laborales; <http://dx.doi.org/10.18235/0001410#sthash.xhIkR8cO.dpuf>
- Favara, M., G. Chang and A. Sánchez (2018) [No longer children: What do Young Lives children do when they grow up? Transitions to post-secondary education and the labour market](#), Research Report, Oxford: Young Lives.
- Darvas, P., M. Favara and T. Arnold, (2017), “[Stepping Up Skills in Ghana: Snapshot of the Step Skills Measurement Survey](#)”. Directions in Development. Washington, DC: World Bank.
- Cuevas, F., M. Favara and J. Rosero (2016), “Dimensiones psicosociales de la pobreza” in “[Poverty Assessment-Reporte de Pobreza por Consumo in Ecuador 2006-2014](#)”, edited by Moncayo et al. 2016, published by Estudio Tematico INEC and The World Bank, April 2016.
- Favara, M., I. Appasamy and G. Marito (2015), “Nigeria: Education and Skills Policy Notes: Skills For Competitiveness And Employability”. World Bank, Washington, DC.
- Darvas, Peter, Marta Favara and Gabriela Munares (2014), “Demand and Supply of Skills for Agriculture in Bandundu and Bas-Congo, Democratic Republic of the Congo” (2014), World Bank, Washington, DC.
- Azevedo, Joao Pedro, Marta Favara; Sarah E. Haddock; Luis F. Lopez-Calva; Miriam Muller; Elizaveta Perova (2012), “[Teenage Pregnancy and Opportunities in Latin America and the Caribbean : On Teenage Fertility Decisions, Poverty and Economic Achievement](#)” (2012), World Bank, Washington, DC.
- Favara, Marta (2008), “Statistical Analysis on Migrant Students in High Schools of the Province of Genoa”, 2007, 2008, Italian Ministry of Education and Province of Genoa.
- Favara, Marta (2009), “FDI and Trade in Eight MENA countries: Complements or Substitutes? A Gravity Model Analysis” in “Euro-Mediterranean Partnership in the Aftermath of the Arab Spring”, Franco Angeli s.r.l, Milano.

Research grants

- Old Dart Foundation, “Niños del Milenio” (Young Lives Peru) research and advocacy 2021-2025”, date: 01/07/2021-30/06/2025; Role: Co-PI. Total grant: £1m
- Department of International Development grant (DFID), Accountable Grant: “Young Lives at Work”. Date: 31/12/2019-31/08/2024; Role: Co-PI; Deputy Director. Total grant: £9.4m
- National Institute of Health (NIH), Exploratory/Developmental Research Grant Award (R21): “Foundational cognitive skills in low- and middle-income countries: early-life nutritional, climatic and policy determinants and impacts on adolescent education, socio-emotional competencies and risky behaviors”. PI: Jere Behrman (UPenn). Role: Co-PI. Date: 31/01/2019-31/09/2021; Total grant: £278k
- Medical Research Council, UK - Peru: Relationship between food, Nutrition & Health: “Nutrition, Lifestyle, Genes and Metabolome - A Biosocial Cohort Study of Obesity in Young Adults from Urban Peru”, date: 01/04/2019-31/03/2021; PI: Vimal Karani (University of Reading). Role: Co-Investigator (Oxford PI). Total grant: £1.1m
- ESRC/GCRF Skills and Education 2018, “Inequality of opportunity in Peru: How can young people develop relevant skills and find decent employment in a rapidly changing labour market?”, date: 01/12/2018-31/03/2021; PI: Catherine Porter, Heriot-Watt University; Role: Co-PI. Total grant: £283k
- Old Dart Foundation, “Niños del Milenio” (Young Lives Peru) research and advocacy 2018-2021”, date: 01/07/2018-30/06/2021; Role: Co-PI (Oxford PI). Total grant: £400k
- Oxford Martin School, “Governing African Transitions”, PIs: S. Dercon, R. Soares de Oliveira, Oxford University; date: 01/01/2018-01/01/2020. Role: Investigator. Total grant: £655k
- International Development Research Centre (IDRC, Canada), “A Comparative Study of Child Marriage and Parenthood in Ethiopia, India, Peru and Zambia”, PI: G. Crivello, Oxford University date: 01/01/2018-11/01/2019; Role: Investigator. Total grant: £266k
- UK Global Challenges Research Fund- Global Mental Health Research; “The influence of Executive Function on Mental Health in vulnerable adolescents: a multi-site LMICs approach”, PI: C.R. Newton, Oxford University; date: 02/01/2018-02/01-2019 Role: Co-Investigator. Total grant: £267k
- International Development Research Centre (IDRC, Canada), “Millennials: Enhancing opportunities for vulnerable youth in Latin America”, 03/01/2017-08/01/2018; Role: Co-PI. Total grant: £28k
- The World Bank- Early Learning Partnership Programme, “Early Childhood development and Skills development in Ethiopia, India, Peru, Vietnam”, 01/01/2016-12/31/2016, Role: PI. Total grant: £32k
- William and Flora Hewlett Foundation, “Changing women’s lives in social context: economic growth, cultural norms and the dynamics of gender inequality in Ethiopia, India, Peru and Vietnam”, 01/01/2015-09/01/2016, Role: Investigator. Oxford component: £460k
- Research grant by *Fondazione Tovini*, Cultural Institution (Brescia, Italy). 2009; Role: PI.
- Research grant by *Centro Studi Medì*, International migration studies centre (Genoa, Italy). 2008; Role: PI.
- Research grant by *Fondazione Rui*, Cultural Foundation associated with the Italian Ministry of Education (Genoa, Italy). 2008; Role: PI.
- PhD scholarship by *Economic and Social Research Council (ESRC)*, covering 3-years PhD fees.

Awards

- *OxTALENT annual reward 2018*, Data visualization, University of Oxford, 2018
- *Reward and Recognition for Innovation and Research Excellence*, Oxford Department of International Development, University of Oxford, 2018
- *Best Project Award on “Job”*, The World Bank, “Fostering Measurement Innovation”, in collaboration with the Ecuador National Institute of Statistic, 2014
- *Best Project Award on “Innovation”*, The World Bank, “Text Me Maybe- Preventing teenage pregnancy in the Municipality of Quito”, 2013
- *Staff Awards for the most Innovative and Policy-impactful project*, The World Bank’s Vice Presidency, 2013
- *UWIN Best paper in Gender Economics*, Unicredit and Universities Foundation, 2012.

Other grants awarded

- *Oppenheimer Research Grant*, University of Oxford, 2016-2017, 2017-2018 2018-2019
- *Research Conference Travel Fund* by University of Essex, 2010

Selected conferences and workshops

JA KIDS Conference (Kingston, 2018); Evidence for a Better Live Conference (Cambridge, 2018); Peruvian Economic Association Conference 2017 (Lima); UCL-Closer 2016 (London); ESPE 2016 (Berlin); CSAE 2016 (Oxford); UEA Gender Conference 2015 (Norwich); RED 2016 (Buenos Aires); Network on Inequality and Poverty (NIP) Conference, 2013 (Washington DC); SOFI, Job Market seminar 2012 (Stockholm); ESPE 2012 (Bern); IAFFE 2012 (Barcelona), CESifo 2012 (Munich); LACEA 2011 (Santiago de Chile); EALE 2011 (Paphos); BSPS Conference 2011 (York); EEA 2011 (Oslo); 4th Italian Doctoral Workshop in Economics and Policy Analysis 2011 (Turin); IZA European Summer

School in Labor Economics 2011 (Munich); COSME-FEDEA 2011 (Barcelona); Alp-Pop 2010 (Milan); Health, Happiness and Inequality 2010 (Darmstadt); European Population Conference 2010 (Vienna).

Refereeing

Journals: World Development; Review of Development Economics; CESIFO Economic Studies; Journal of Adolescence.
Grants: Economic and Social Research Council (ESRC).

Teaching Experiences

2018-2020 Lectured an MSc Development Economics, Gender Development Economics, University of Oxford
2008 Instructor in Mathematics for Economics, University of Genoa, Italy;
2007 Teaching Assistant in International Economics (2007-2008), University of Genoa, Italy.

Short Courses

Summer School In Panel Data Analysis Of Microdata, University Of Essex (2011); 14th IZA European Summer School in Labor Economics (2011); CEMMAP-Policy Evaluation Methods, *Institute for Fiscal* (2011); Program Evaluation and Non-parametric Estimation, *University of Pennsylvania* (2011); Summer School on Capability and Multidimensional Poverty, OPHI (2009); Summer school in Social Science Data Analysis and Collection, University of Essex (2009).

Languages

Italian (native), English (fluent), Spanish (fluent).

Last updated: July, 2021