

FANNY LANDAUD

THEMA CY Cergy Paris University, 95000 Cergy, France

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POSITIONS AND AFFILIATIONS

CNRS researcher, THEMA CY Cergy Paris University, 2023-present

Postdoctoral researcher, INSEAD Stone Center for the Study of Wealth Inequality, 2022-2023

Postdoctoral researcher, Department of Economics, Norwegian School of Economics, 2018-2022

Affiliated Researcher, IZA, 2019-present

FIELDS OF INTEREST

Primary fields: Economics of Education, Labor Economics

Secondary fields: Family Economics, Health Economics

EDUCATION

Ph.D. in Economics, *Paris School of Economics* 2015 - 2018
Advisor: Éric Maurin

M.Sc. in Economics, *Paris School of Economics* 2011 - 2014
Analysis and Policy in Economics

B.Sc. in Economics and Econometrics, *Paris I Panthéon-Sorbonne University* 2010 - 2011

École Normale Supérieure, Paris 2010 - 2015

PUBLICATIONS

Competitive Schools and the Gender Gap in the Choice of Field of Study, with Son-Thierry Ly and Éric Maurin, *Journal of Human Resources*, 55(1), 2020. [\[Link\]](#)

From Employment to Engagement? Stable Jobs, Temporary Jobs, and Cohabiting Relationships, *Labour Economics*, 73: 102077, 2021. [\[Link\]](#)

Gender and Inheritances, with Sandra E. Black, Paul J. Devereux and Kjell G. Salvanes, *AEA Papers and Proceedings*, 112: 68-72, 2022. [\[Link\]](#)

Higher Achievement Schools, Peers, and Mental Health, with Aline Bütikofer, Rita Ginja and Katrine V. Løken, *The Economic Journal*, 133(655), 2023. [\[Link\]](#)

(Breaking) intergenerational transmission of mental health, with Aline Bütikofer, Rita Ginja and Krzysztof Karbownik, *Journal of Human Resources — Special Issue “Causes and Consequences of Child Mental Health”*, forthcoming. [\[Link\]](#)

Where Does Wealth Come From? Measuring Lifetime Resources in Norway, with Sandra E. Black, Paul J. Devereux and Kjell G. Salvanes, *Journal of Economic Perspectives*, forthcoming. [\[Link\]](#)

WORKING PAPERS

Getting Lucky: The Long-Term Consequences of Exam Luck, with Éric Maurin, Barton Willage, and Alexander Willén, CESifo Working Paper No. 9570, 2022 (revise and resubmit, *Review of Economics and Statistics*). [\[Link\]](#)

The (Un)Importance of Inheritance, with Sandra E. Black, Paul J. Devereux and Kjell G. Salvanes, NBER Working Paper No 29693, 2022 (revise and resubmit, *Journal of the European Economic Association*). [\[Link\]](#)

Tracking when Ranking Matters, with Éric Maurin, THEMA Working paper n°2023-12, 2023. [\[Link\]](#)

Aim High and Persevere! Competitive Pressure and Access Gaps in Top Science Graduate Programs, with Éric Maurin, PSE Working paper No 2020 – 79, 2020. [\[Link\]](#)

SELECTED WORK IN PROGRESS

Peer Perceptions and Students' Investments in Schoolwork, with Ranveig Falch. [\[Pre-analysis Plan\]](#)

It Takes a Class: Peer Learning and Students Social Networks, with Rustamdjan Hakimov and Camille Terrier. [\[Pre-analysis Plan\]](#)

TEACHING

Lecturer in Applied Econometrics (“Applications of Econometrics II”) Second year Master students <i>CY Cergy Paris University and ESSEC</i>	Spring 2023 & 2024
Lecturer in Applied Econometrics (“Causal Analysis”) First and second year Master students <i>Norwegian School of Economics</i>	Spring 2020, 2021, 2022
Lecturer in Applied Econometrics (“Econometric Techniques”) First and second year Master students <i>Norwegian School of Economics</i>	Spring and Fall 2019
Teaching Assistant in Introductory R/Econometrics Third year Bachelor students <i>Paris Sciences et Lettres University (CPES)</i> , Prof: Gabrielle Fack	Spring 2018
Teaching Assistant in International Trade First year Master students <i>Paris I Panthéon-Sorbonne University</i> , Prof: Constance Monnier-Schlumberger	Spring 2015

SUPERVISIONS

Master thesis of Julie Olsen and Tobias L. Torjusen “Friendship ties and information transmission in the classroom” <i>Norwegian School of Economics</i>	2021
Master thesis of André Torroni “Misperceived study efforts: Student schoolwork investment in Norway” <i>Norwegian School of Economics</i> , joint supervision with Ranveig Falch	2020
Master thesis of Francesco Cilla and Anders Halland “Childbirth, household labor division and gender equality” <i>Norwegian School of Economics</i> , joint supervision with Vincent Somville	2019

CONFERENCES AND INVITED PRESENTATIONS

2023	IWAEE, Dauphine University, EALE, VATT
2022	EWMES, IESEG, University of Warwick, CeFH, EALE, ESEM, IIPF, AFE, IFAU, ASSA, ADRES, THEMA CY Cergy Paris University
2021	NTNU, Texas A&M University, DIAL, IZA, EALE, CEPR, ESEM, IWAEE, AFSE
2020	Paris School of Economics, Dauphine University, EEA, NBER SI, SOFI
2019	EALE, University of Bristol, DIAL, SOLE, University of Bergen
2018	ESEWM, Royal Holloway, AFSE
2016	EALE, ESEM, IWAEE

SERVICE

Journal reviews:	The Economic Journal, <i>Economica</i> , <i>Economics of Education Review</i> , <i>European Economic Review</i> , <i>European Journal of Population</i> , <i>Health Economics</i> , <i>Journal of the European Economic Association</i> , <i>Journal of Human Resources</i> , <i>Journal of Labor Economics</i> , <i>Journal of Public Economics</i> , <i>Labour Economics</i> , <i>Nature Mental Health</i> , <i>Oxford Bulletin of Economics and Statistics</i> , <i>Oxford Economic Papers</i> , <i>Quarterly Journal of Economics</i> , <i>Review of Economics of the Household</i> , <i>Revue Économique</i> , <i>Review of Economics and Statistics</i> , <i>Review of Economic Studies</i> , <i>Scandinavian Journal of Economics</i>
Organization of scientific events:	Virtual Workshop on the Economics of Education (NHH), Friday lunch seminar (NHH), Applied Economics Lunch Seminar (PSE)
Committees:	Recruiting committee in behavioral economics, NHH

GRANTS AND SCHOLARSHIPS

2023	Chaire Politiques Educatives et Mobilité, <i>Research funds</i> (€9,000)
2017-2018	CEPREMAP, <i>Research funds</i> (€5,000)
2015-2018	French Ministry for Research, <i>Full scholarship</i>
2010-2015	École Normale Supérieure, <i>Full scholarship</i>

OTHER SCIENTIFIC ACTIVITIES

2015-2018	Research consulting, <i>Paris Sciences et Lettres University</i> , supervisor: Isabelle Catto
Summer 2012	Research assistant, <i>LSE – CEPR</i> , supervisors: Thomas Breda and Steven Machin

SKILLS

Languages	French (native), English (fluent), Spanish (basic)
IT	Stata, LaTeX, Qualtrics, R, MATLAB, oTree, Python