

CURRICULUM VITAE TOM STOLP

Research Centre for Education and the Labour Market
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PROFESSIONAL EXPERIENCE

Senior researcher / project leader (1fte) Education Lab, Research Centre for Education and the Labour Market, Maastricht University	11/2023 - present
Post-doctoral researcher (0.6fte) Faculty of Behavioral- and Movement Sciences, Free University Amsterdam	12/2021 - 12/2023
Post-doctoral researcher / senior researcher (0.4fte) Education Lab, Research Centre for Education and the Labour Market, Maastricht University	04/2021 - 10/2023
Researcher (1.0fte) SEO Amsterdam Economics	2019-2021
Post-doctoral researcher (1.0fte) Department of Macro, International and Labour Economics, Maastricht University	2017-2019
Tutor (0.3fte) Department of Macro, International and Labour Economics, Maastricht University	2013-2017
Researcher (0.3fte) Research assistant to Prof. dr. Thomas Dohmen, Maastricht University	2011-2012

EDUCATION

PhD in Economics, Maastricht University Title: "Sorting in the labor market: The role of risk preference and stress" Supervisor: Prof. dr. Thomas Dohmen	2012-2017
Research visit to University of Chicago Faculty sponsor: Prof dr. James J. Heckman	2014
MSc Economic and Financial Research Maastricht University	2010-2012
BSc Economics Maastricht University	2006-2010

SCIENTIFIC PUBLICATIONS

- Dohmen, T., Rohde, I. M., & Stolp, T. (2023). Tournament incentives affect perceived stress and hormonal stress responses. *Experimental Economics*, 1-31.
- Camphuijsen, M., & Stolp, T. (2023). Private provision of teaching services: Exploring trends and developments in temporary teachers in the Netherlands. *Revista Española de Educación Comparada*, (42), 44-62.
- Dohmen, T., Non, A., & Stolp, T. (2021). Reference points and the tradeoff between risk and incentives. *Journal of Economic Behavior & Organization*, 192, 813-831.
- Coenen, J., Golsteyn, B. H., Stolp, T., & Tempelaar, D. (2021). Personality traits and academic performance: Correcting self-assessed traits with vignettes. *Plos one*, 16 (3), e0248629.

WORKING PAPERS

- Fleck, L., Somers, M., Stolp, T., Groot, W., Van Merode, F., & de Vries, R. (2023). The effectiveness of interventions to increase employment in education and healthcare: a systematic literature review. ROA. ROA Research Memoranda No. 003 <https://doi.org/10.26481/umaror.2023003>
- Stolp, T., van Klaveren, C., de Wolf, I., Cornelisz, I. (2024). Regularized regression and synthetic control methods: An empirical evaluation. <https://acla.amsterdam/workingpapers-wp20241/>
- Measurement error in personality traits (with Lex Borghans and Trudie Schils).

WORK IN PROGRESS

The effect of additional personnel funding on school outcomes

The effect of a fake news workshop on adolescents' TikTok behavior (with Inge de Wolf and Luuk Ex)

Predicting teacher turnover (with Martin Jensen, Inge de Wolf and Chris van Klaveren)

Former teachers: Characteristics and re-entries (with Pam de Vries, Inge de Wolf and Chris van Klaveren)

Career paths of starting teachers (with Marlot Griep, Inge de Wolf and Chris van Klaveren)

The effects of a teacher wage increase in Amsterdam (with Inge de Wolf, Ilja Cornelisz and Chris van Klaveren)

Increasing working hours: A discrete choice experiment with teachers and nurses (with Melline Somers, Melvin Vooren, Frits van Merode and Wim Groot)

NON-SCIENTIFIC PUBLICATIONS

Stolp, T., Somers, M., Fleck, L., Groot, W., & van Merode, F. (2023) De effectiviteit van financiële prikkels om lerarentekorten aan te pakken. Een systematisch literatuuroverzicht. *OVER. WERK*, 37.

Korthals, R., Stolp, T., van Wetten, S., Breuer, T., Naaijken, E., & Bootsma, M. (2021). Praktijkkartaat Monitoren en Evalueren. *ROA External Reports*.

Korthals, R., Stolp, T., Breuer, T., & Naaijken, E. (2021). Praktijkkartaat Probleemverkenning en doelstelling. *ROA External Reports*.

van Wetten, S., Breuer, T., Stolp, T., Naaijken, E., & Bootsma, M. (2021). Praktijkkartaat Kiezen voor een aanpak. *ROA External Reports*.

de Wolf, I., Stolp, T., Dussel, D., & Naaijken, E. (2021). Praktijkkartaat Professionalisering. *ROA External Reports*.

Stolp, T., & Naaijken, E. (2021). Praktijkkartaat Coaching: Professionalisering van de leraar. *ROA External Reports*.

Breuer, T., van Wetten, S., Stolp, T., de Wolf, I., Naaijken, E., & Bootsma, M. (2021). Extra lessen: Extra lessen om leerachterstanden aan te pakken. *ROA External Reports*.

van Wetten, S., Breuer, T., Stolp, T., Naaijken, E., & Bootsma, M. (2021). Praktijkkartaat Tutoring. *ROA External Reports*.

de Graaf, D., van der Vegt, A., Stolp, T. (2020). Flexibeler vakken volgen. *Didactief*, 50(4), 23.

PRESENTATIONS

ONA (Amsterdam, 2023), LEER (Leuven, 2023), LEARN! (Amsterdam, 2022), ONA (Amsterdam, 2022), ACLA (online, 2022), EducationLab/LEARN! (online, 2021), COPE (Augsburg, 2019), RES (Warwick, 2019), LESE (Lisbon, 2019), LEAD Retreat (Tuebingen, 2019), EEA-ESEM (Lisbon, 2017), NED (Amsterdam, 2017), LEWorkshop (London, 2016), COPE (Aachen, 2016), ROA Conference on Human Capital over the Life Cycle (Maastricht, 2016), DUHR Seminar (Maastricht, 2015), IAAEU Workshop (Trier, 2015), IAB/ZEW Workshop (Mannheim, 2014).

REFEREE

Journal of Economic Psychology, British Journal of Educational Psychology, Labour

SKILLS

Stata, z-Tree, R, Python

LANGUAGES

Dutch (native), English (fluent), German (basic), Spanish (basic)