

VALENTINA PAREDES

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EDUCATION:

PhD University of California Berkeley, Department of Economics, 2007-2012
M.A. Universidad de Chile, Department of Economics, 2005-2007
B.A. Universidad de Chile, Department of Economics, 2001-2006

ACADEMIC POSITION:

2012- present: Assistant Professor, Department of Economics, Universidad de Chile.

OTHER POSITIONS:

2018-present Associate Researcher, Millennium Nucleus in Social Development (DESOC)
2018-present Board member, Espacio Público
2020-present Board member, Comunidad Mujer
2017-present Advisory Board, Comunidad Mujer
2014-present Associate Researcher, Centre for Social Conflict and Cohesion Studies (COES)
2016-2019 Board member, Chilean Economic Association (SECHI)

RESEARCH AREAS:

Economics of Education, Gender Economics, Applied Econometrics, Applied Micro

PHD DISSERTATION: "Essays on Economics of Education"

PROJECTS:

2016-2017: Principal researcher, Project Gender Bias in Economics: Selection or Formation? III Concurso Interno FEN
2016-2017: Principal researcher, Project Coed Schools and Gender Inequalities. Mini COES 2016
2012-2015: Principal researcher, Project PAI CONICYT (7912010032)

AWARDS, FELLOWSHIPS AND GRANTS:

FONDECYT de Inicio, 2017
Best Teacher Award, Economics, 2018, School of Economics and Business, Universidad de Chile
Best Publication Award 2018, Economics, School of Economics and Business, Universidad de Chile
Best Publication Award 2016, Economics, School of Economics and Business, Universidad de Chile
Best Teacher Award, Economics, 2014, School of Economics and Business, Universidad de Chile
Best Publication Award 2014, School of Economics and Business, Universidad de Chile
2010 UC Berkeley, Dean's Normative Time Fellowship
2009-2010 Outstanding Graduate Student Instructor Award, University of California, Berkeley
Departmental Fellowship, University of California, Berkeley
Full Fellowship, MA in Economics, Universidad de Chile
Honor Roll Universidad de Chile 2006, 2005, 2004, 2003

CONTRACTS:

2016 Consultant Ministry of Education
2014 Consultant Fiscalía Nacional Económica

EMPLOYMENT HISTORY:

2008- 2011 Teaching Assistant, UC Berkeley
Microeconomic Theory, Haas School of Business, UC Berkeley
Econometrics and Statistics, Department of Economics, UC Berkeley
Microeconomic Theory, Department of Economics, UC Berkeley

2009 Research Assistant, Professor Enrico Moretti and Professor Patrick Kline, Department of Economics, UC Berkeley

2006- 2007 Instructor at the Department of Economics, Universidad de Chile

PUBLICACIONES AND OTHER DOCUMENTS:

"Grading system and student effort", Valentina Paredes. *Education Finance and Policy*, Vol. 12, Winter 2017.

"A teacher like me or a student like me? Role model versus teacher bias effect", Valentina Paredes. *Economics of Education Review*, Vol. 39, April 2014.

"What do women want? Female suffrage and the size of government", Claudio Bravo-Ortega, Nicolás Eterovic and Valentina Paredes. *Economic Systems*, Vol. 42(1), March 2018.

"Female participation in the Parliament. Are we ever going to converge to Scandinavia?", Claudio Bravo-Ortega, Nicolás Eterovic and Valentina Paredes. Accepted in *Economic Systems*

"Género y Educación", Valentina Paredes. In Arce Riffo, Javiera (Ed), "El Estado y las Mujeres. El complejo camino hacia una necesaria transformación de las instituciones", RIL editores.

"Chile: academic performance and educational management under a rigid employment regime" Ricardo D. Paredes and Valentina Paredes; *Cepal Review*, December 2009.

"Does Facial Structure Explain Differences in Students Evaluations of Teaching? The Role of Perceived Dominance", Valentina Paredes, Francisco Pino and David Díaz. Serie Documentos de Trabajo, No. 483, Department of Economics, Universidad de Chile

"Mixed but not Scrambled Gender Gaps in Single-Sex Classrooms", Valentina Paredes. Serie Documentos de Trabajo, No. 470, Department of Economics, Universidad de Chile

"Does Economics Make You Sexist?", Valentina Paredes, Daniele Paserman and Francisco Pino. NBER Working Paper No. 27070, May 2020.

PRESENTATIONS:

"Does Facial Structure Explain Differences in Students Evaluations of Teaching? The Role of Perceived Dominance", Valentina Paredes, Francisco Pino and David Díaz. SECHI, September 2019

"Mixed but not Scrambled: Gender Gaps in Single-Sex Classrooms", Valentina Paredes. 3rd IZA Workshop on Gender and Family Economics, April, 2019.

"Does Economics Make You Sexist", Valentina Paredes, Daniele Paserman and Francisco Pino. 2019 AEA/ASSA Meeting, January, 2019

“School Segregation in Chile: Residence, co-payment, or preferences?”, Felipe Arteaga, Ricardo D. Paredes and Valentina Paredes. AAFP 43rd Annual Conference, March 2018.

“Efecto de los Colegios Mixtos en la elección de carreras STEM”. Gender Summit 12 para América Latina y el Caribe – CONICYT. December, 2017.

“Effect of Single-Sex Schools on Major Choice”, Fabian Duarte and Valentina Paredes. SECHI, September 2017.

“Impact of an extension of maternity leave on mother and infant's health”, Cristobal Bennet, Fabian Duarte, Valentina Paredes and Isabel Poblete. SECHI, September 2016.

“Where are the Missing Babies: The Role of Higher Education Access on Family Planning”, Fabian Duarte and Valentina Paredes. LACEA Meeting (Bolivia), October 2015.

“What’s the Value of the Teacher? Mechanisms and Impacts of Teacher Absenteeism on Student Achievement”, Andreas Aron, Álvaro Carril and Valentina Paredes. SECHI, September 2015.

“Where are the Missing Babies: The Role of Higher Education Access on Family Planning”, Fabian Duarte and Valentina Paredes. SECHI, September 2014.

“Grading Standards and Student Achievement: Evidence for Chile”, Valentina Paredes. SECHI, September 2013.

“Grading Standards and Student Achievement”, Valentina Paredes. Segundo Congreso Interdisciplinario de Investigación en Educación/ Tercer Congreso de Investigación en Educación Superior, August 2012.

“Grading System and Student Effort”, Valentina Paredes. UC Berkeley, November 2011.

“Determinantes del Desempeño Educativo en Escuelas Municipales”, Valentina Paredes. Poster Session SECHI, September 2006.

“Spreads Soberanos: Estimación de Determinantes y Efecto Contagio”, Álvaro García y Valentina Paredes. Central Bank of Chile, December 2005.

TEACHING:

Gender Economics, School of Economics and Business, Universidad de Chile. 2017-2019.

Applied Econometrics, MA/PhD Economics, Universidad de Chile. 2016

Econometrics 1, MA/PhD Economics, Universidad de Chile. 2013, 2015-2019.

Quantitative Methods 2, School of Economics and Business, Universidad de Chile. 2014-2019.

Quantitative Methods 4, School of Economics and Business, Universidad de Chile. 2015-2017.

Econometrics 1 and 2, School of Economics and Business, Universidad de Chile. 2012-2014.

Microeconometrics 1, School of Economics and Business, Universidad de Chile. 2007