

Alex Eble

www.alexeble.com
eble@tc.columbia.edu

Office Contact Information

Address: Department of Education Policy and Social Analysis
Teachers College, Columbia University
525 W 120th St, New York, NY 10027

Office Phone: +1 212-678-7478

Employment

Assistant Professor of Economics and Education, Teachers College, Columbia University

Affiliations

Member, Columbia Committee on the Economics of Education, Columbia University
Faculty Affiliate, Center for Development Economics and Policy, School of International and Public Affairs (SIPA), Columbia University
Faculty Affiliate, Columbia Population Research Center
Faculty Affiliate, Weatherhead East Asian Institute, Columbia University
Faculty Affiliate, China Center for Social Policy, School of Social Work, Columbia University
Faculty Affiliate, Center for African Education, Teachers College, Columbia University
Research Fellow, Institute on Education and the Economy, Teachers College, Columbia University

Education

PhD, Economics, Brown University, 2016
AM, Economics, Brown University, 2011
MSc, Development Studies, London School of Economics and Political Science, 2006
BA, Economics and East Asian Languages and Cultures, Indiana University, Bloomington, 2005
Certificate in Mandarin Chinese, Associated Colleges in China, Beijing, China, 2004

Teaching and Research Fields

Primary fields: Development, Applied Micro/Labor, Education

Secondary fields: China, Behavioral Economics, Health

Working Papers

Alex Eble and Feng Hu “The Sins of the Parents: Persistence of Gender Bias Across Generations and the Gender Gap in Math Performance” (submitted)

Alex Eble and Feng Hu “Does Primary School Duration Matter? Evaluating the Consequences of a Large Chinese Policy Experiment” (submitted)

Alex Eble and Feng Hu “Stereotypes, Role Models, and the Formation of Beliefs” (submitted)

Publications

Articles in peer-reviewed journals

Alex Eble, Peter Boone, and Diana Elbourne (2017). “On Minimizing the Risk of Bias in Randomized Controlled Trials in Economics”, *World Bank Economic Review* 31(3): 687–707

Peter Boone, Alex Eble, Diana Elbourne, Chris Frost, Chitra Jayanty, Rashmi Lakshminarayana, Vera Mann, Rohini Mukherjee, and M Reddy Padmanabh (2017). “Community health promotion and medical provision for neonatal health—CHAMPION cluster randomised trial in Nagarkurnool district, Telangana (formerly Andhra Pradesh), India” *PLoS Medicine* 14(7): e1002324

Rashmi Lakshminarayana, Alex Eble, Preetha Bhakta, Chris Frost, Peter Boone, Diana Elbourne, and Vera Mann (2013). “The Support to Rural India’s Public Education System (STRIPES) Trial: A Cluster Randomised Controlled Trial of Supplementary Teaching, Learning Material and Material Support”, *PLoS ONE* 8(7): e65775

Vera Mann, Alex Eble, Chris Frost, Ramaswamy Premkumar and Peter Boone (2010). “A Comparative Study to Assess the Lasting Impact of a Long-running Community-based Primary Health Care Programme on Under-5 Mortality in Jamkhed, India”, *Bulletin of the World Health Organization* 88:727–73

Published study protocols

Peter Boone, Alpha Camara, Alex Eble, Diana Elbourne, Chris Frost, Samory Fernandes, Chitra Jayanty, Maitri Lenin, and Ana Filipa Silva (2015). “Remedial After-school Support Classes Offered in Rural Gambia (The SCORE Trial): Study Protocol for a Cluster Randomized Controlled Trial”, *Trials* 16:574

Alex Eble, Vera Mann, Preetha Bhakta, Rashmi Lakshminarayana, Chris Frost, Diana Elbourne and Peter Boone (2010). “Support to Rural India’s Primary Education System – the STRIPES Trial”, *Trials* 11:10

Peter Boone, Vera Mann, Alex Eble, Tarana Mendiratta, Rohini Mukherjee, Ryan Figueiredo, Chitra Jayanty, Chris Frost, M Reddy Padmanabh and Diana Elbourne (2007). “Community Health and Medical Provision: Impact on Neonates (the CHAMPION trial)”, *BMC Pediatrics* 7:26

Non peer-reviewed

Alex Eble (2013). “Child Mortality in Rural India: How the ASHA Programme Works, and How it Might Fail”, in India's Human Security: Lost Debates, Forgotten People, Intractable Challenges, Jason Miklian and Ashild Kolas, Editors, Routledge, New York

Work in Progress

“Light-touch Interventions to Improve College-going Decisions in the Philippines” with Emily Beam (Vermont) and Arturo Martinez (Asian Development Bank)

“The SCORE Trial: Remedial After-school Support Classes Offered in Rural Gambia” with the SCORE Trial team

“The ROPE Trial: Evaluating an Academic Intervention in Rural Guinea Bissau” with Peter Boone and Ila Fazzio

Previous Employment

2009-10	Centre for Economic Performance, London School of Economics: Research Associate
2006-09	Effective Intervention, Hyderabad, India: Research and Project Manager
2005	United Nations Development Programme, Beijing, China: Programme Associate
2004	Micro-development volunteer, Dimaluo Village, Yunnan Province, China
2003	Economist Intelligence Unit, Beijing, China: Intern

Professional Activities

Service: Society for Research on Educational Effectiveness Annual Conference 2019
Section Chair for *Education in Global Contexts* section

Presentations: 2018: AERA, NEUDC, Northwestern (MPES), Teachers College (Human Development); Columbia (Quantitative Methods in the Social Sciences), Rutgers (Economics), University of Texas, Austin (economics), Texas A&M (economics); 2017: Fordham (Economics), IZA/SOLE Transatlantic Meeting of Labor Economists, NEUDC, Pacific Development Conference, Teachers College (Human Development) Stanford (Education/FSI), University of Chicago (Committee on Education); 2016: Columbia (Teachers College) Fordham Development Conference, IZA/Renmin University Conference on the Chinese Labor Market in Transition, Saint Louis University, Scripps College, Tsinghua University (Institute of Education), UC Riverside; 2015: Cornell (Dyson), NEUDC, SOLE, US Department of Labor; 2014: APPAM, University of Wisconsin Annual Conference on South Asia, Wesleyan (Economics); 2013: Instituto Nacional de Estadística y Censos (National Census / Statistics Bureau Of Ecuador), NEUDC, PAA, Royal Economic Society Annual Conference; 2012: BREAD/Guanghua Summer School, Georgetown (Political Science), NEUDC

Referee for: *AERA Open, American Economic Journal: Economic Policy (5), Economics of Education Review, Education Finance and Policy, International Journal of Educational Development, Journal of Development Economics (5), Journal of Education in Emergencies, Journal of Human Resources (2), Journal of Political Economy, Journal of Public Economics, Journal of Urban Economics (3), Labour Economics, Southern Economic Journal, World Bank Economic Review; AAFP, SREE (2); Bulletin of the World Health Organization (2), Emerging Themes in Epidemiology; Routledge Books, UNESCO, World Bank Development Economics Research Group*

Research Funding, Fellowships, and Grants

2018-20	Teachers College Provost’s Investment Fund (\$20,000)
2017-19	Teachers College Provost’s Investment Fund (\$20,000)
2015-18	The SCORE Trial, co-PI (private donors; total budget > \$2,500,000)
2010-15	National Science Foundation Graduate Research Fellowship
2011-13	National Science Foundation IGERT Fellowship

Academic Honors and Scholarships

2013	Abramson Award (third year paper prize)
2005-06	London School of Economics (LSE) Graduate Support Award
2005-06	American Friends of the LSE Annual Scholarship
2005	Phi Beta Kappa
2004-05	Wells Scholarship (internal award)

Teaching Experience

Fall 2016-18	Microeconomic Theory with Applications to Education (MA), Columbia University
Spring 2017-18	Education and Economic Development (MA), Columbia University
Spring 2018	Frontiers of the Economics of Education in Developing Countries (PhD), Columbia University
Summer 2015	Statistics (MPA), Brown University, Teaching Fellow for John Friedman
Summer 2015	Microeconomics (MPA), Brown University, Teaching Fellow for Emily Oster