

Abbreviated Curriculum Vitae
David N. Figlio
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Date of birth: October 14, 1970

Citizenship: USA

Education:

1995 Ph.D. in Economics, University of Wisconsin-Madison
1992 M.S. in Economics, University of Wisconsin-Madison
1991 B.S. in Business Economics/Public Policy, George Washington University

Academic Positions and Affiliations:

2012-present Director, Institute for Policy Research, Northwestern University
2010-present Inaugural member, CESifo Program in the Economics of Education
2008-present Orrington Lunt Professor of Education and Social Policy,
Northwestern University
2008-present Faculty fellow, Institute for Policy Research, Northwestern University
2007 Visiting fellow, Exeter College and Department of Economics,
University of Oxford
2005-08 Professor of Economics, University of Florida
2003-08 Knight-Ridder Professorship of Economics, University of Florida
2001-03 Walter J. Matherly Professorship of Economics, University of Florida
2001-05 Associate Professor of Economics, University of Florida
1998-2001 Assistant Professor of Economics, University of Florida
1999- present Research Associate, National Bureau of Economic Research
1995-present Associate, Institute for Research on Poverty, University of Wisconsin-Madison
1998- 2008 Affiliate, Public Policy Research Center, University of Florida
1995-98 Assistant Professor of Economics, University of Oregon

Selected Publications:

“Are Tenure-Track Professors Better Teachers?” (with Morton Schapiro and Kevin Soter).
Review of Economics and Statistics, forthcoming.

“Information Shocks and the Takeup of Social Programs” (with Sarah Hamersma and Jeffrey Roth). *Journal of Policy Analysis and Management*, forthcoming.

“Education Research and Administrative Data” (with Krzysztof Karbownik and Kjell Salvanes).
Forthcoming in the *Handbook of the Economics of Education*.

“The Effects of Poor Neonatal Health on Children’s Cognitive Development” (with Jonathan Guryan, Krzysztof Karbownik and Jeffrey Roth). *American Economic Review*, 2014.

“Competitive Effects of Means-Tested School Vouchers” (with Cassandra Hart). *American Economic Journal: Applied Economics*, 2014.

“Feeling the Florida Heat? How Low-Performing Schools Respond to Voucher and Accountability Pressure” (with Dan Goldhaber, Jane Hannaway, and Cecilia Rouse). *American Economic Journal: Economic Policy*, 2013.

"Value-Added of Teachers in High-Poverty and Lower Poverty Schools" (with Li Feng, Jane Hannaway, Tim Sass and Zeyu Xu) *Journal of Urban Economics*, 2012.

"Sex, Drugs and Catholic Schools" (with Jens Ludwig) *German Economic Review*, 2012.

"Is it Live or is it Internet? Experimental Estimates of the Effects of Online Instruction on Student Learning" (with Mark Rush and Lu Yin) *Journal of Labor Economics*, 2012.

"Suburbanization, Demographic Change, and the Consequences for School Finance" (with Deborah Fletcher) *Journal of Public Economics*, 2011.

"Does Competition Improve Public Schools?" (with Cassandra Hart) *Education Next*, 2011.

"School Accountability" (with Susanna Loeb) in E. Hanushek, S. Machin, and L. Woessmann, eds., *Handbook of Economics of Education*, volume 3, Elsevier, 2011.

"Public Sector Performance Measurement and Stakeholder Support" (with Larry Kenny) *Journal of Public Economics*, 2010.

"Who Uses a Means-Tested Scholarship?" (with Cassandra Hart and Molly Metzger) *Economics of Education Review*, 2010.

“School Reforms and Low-Income Families.” In T. Kaplan, C. Heinrich, J.K. Scholz, ed., *Pathways to Self-Sufficiency: Getting Ahead in an Era Beyond Welfare Reform*, Russell Sage Foundation, 2009.

“The Effects of Pre-kindergarten Participation on Behavioral Outcomes” (with Jeffrey Roth) in J. Gruber, ed., *An Economics Perspective on the Problems of Disadvantaged Youth*, University of Chicago Press, 2009.

“Does Pre-Natal WIC Participation Improve Birth Outcomes? New Evidence from Florida” (with Sarah Hamersma and Jeffrey Roth). *Journal of Public Economics*, 2008.

“Individual Teacher Incentives and Student Performance” (with Larry Kenny) *Journal of Public Economics*, 2007.

“Boys Named Sue: Disruptive Children and their Peers.” *Education Finance and Policy*, 2007.

“Accountability, Ability and Disability: Gaming the System?” (with Lawrence Getzler) *Advances in Microeconomics*, T. Gronberg, ed., Elsevier, 2006.

“Do Accountability and Voucher Threats Improve Low-Performing Schools?” (with Cecilia Rouse) *Journal of Public Economics*, 2006.

“Testing, Crime and Punishment.” *Journal of Public Economics*, 2006.

“Food for Thought? The Effects of School Accountability Plans on School Nutrition” (with Joshua Winicki) *Journal of Public Economics*, 2005.

“What’s in a Grade? School Report Cards and the Housing Market” (with Maurice Lucas) *American Economic Review*, 2004.

“Maternal and Infant Factors Associated with Excess Kindergarten Costs.” *Pediatrics*, 2004.

“Do High Grading Standards Affect Student Performance?” (with Maurice Lucas) *Journal of Public Economics*, 2004.

“Competition Between Private and Public Schools: Testing Stratification and Pricing Predictions” (with Dennis Epple and Richard Romano) *Journal of Public Economics*, 2004.

“Political Economy of the Inequality in School Spending” (with Larry Kenny and Tom Husted) *Journal of Urban Economics*, 2004.

“School Funding and School Accountability.” in *Helping Children Left Behind: State Aid and the Pursuit of Educational Equity*, J. Yinger, ed., MIT Press, 2004.

“Fiscal Implications of School Accountability Initiatives.” *Tax Policy and the Economy*, 2003.

“Can School Choice and School Accountability Coexist Successfully?” (with Marianne Page) in *The Economics of School Choice*, C. Hoxby, ed., University of Chicago Press, 2003.

“Food Stamp Caseloads Over the Business Cycle” (with Craig Gundersen and James Ziliak) *Southern Economic Journal*, 2003.

“Tax Revolts and School Performance” (with Thomas Downes) in *Improving Educational Productivity*, D. Monk, H. Walberg and M. Wang, eds., Information Age Press, 2002, pp.7-26.

“School Choice and the Distributional Effects of Ability Tracking: Does Separation Increase Inequality?” (with Marianne Page) *Journal of Urban Economics*, 2002.

“Can Public Schools Buy Better-Qualified Teachers?” *Industrial and Labor Relations Review*, 2002.

“The Local Response to Tax Limitation Measures: Do Local Governments Manipulate Voters to Increase Revenues?” (with Arthur O’Sullivan) *Journal of Law and Economics*, 2001.

“Can Public Policy Affect Private School Cream Skimming?” (with Joe Stone) *Journal of Urban Economics*, 2001.

“Tax Limits and the Qualifications of New Teachers” (with Kim Rueben) *Journal of Public Economics*, 2001.

“The Effects of Direct Foreign Investment on Local Communities” (with Bruce Blonigen) *Journal of Urban Economics*, 2000.

“Accounting for the Decline in AFDC Caseloads: Economic Growth or Welfare Reform?” (with James Ziliak, Elizabeth Davis and Laura Connolly) *Journal of Human Resources*, 2000.

“The Effect of the Macroeconomy and Welfare Reform on Food Stamp Caseload” (with Craig Gundersen and James Ziliak) *American Journal of Agricultural Economics*, 2000.

“Political Shirking, Opponent Quality, and Electoral Support.” *Public Choice*, 2000.

“Do States Play Welfare Games?” (with Van Kolpin and William Reid) *Journal of Urban Economics*, 1999.

“Economic Inequality and the Provision of Schooling” (with Thomas Downes) Federal Reserve Bank of New York *Economic Policy Review*, 1999.

“Welfare Reform, the Business Cycle, and the Decline in AFDC Caseloads.” (with James Ziliak) in *Economic Conditions and Welfare Reform*, Sheldon Danziger, ed. Kalamazoo, MI: Upjohn Institute for Employment Research, 1999.

“Are Private Schools Really Better?” (with Joe Stone) *Research in Labor Economics*, 1999.

“Bank Consolidations and Minority Neighborhoods” (with Joseph Genshlea) *Journal of Urban Economics*, 1999.

“Do Tax and Expenditure Limits Provide a Free Lunch? Evidence on the Link Between Limits and Public Sector Service Quality” (with Thomas Downes) *National Tax Journal*, 1999.

“Functional Form and the Estimated Effects of School Resources” *Economics of Education Review*, 1999.

“Voting for Protection: Does Direct Foreign Investment Influence Legislator Behavior?” (with Bruce Blonigen). *American Economic Review*, 1998.

“Short-Term Effects of a 1990s-Era Property Tax Limit: Panel Evidence on Oregon's Measure 5.” *National Tax Journal*, 1998.

“Did the 'Tax Revolt' Reduce School Performance?” *Journal of Public Economics*, 1997.

“Teacher Salaries and Teacher Quality,” *Economics Letters*, 1997.

“The Effect of Drinking Age Laws on Alcohol-Related Crashes: Time-Series Evidence from Wisconsin,” *Journal of Policy Analysis and Management*, 1995.

“Trends in the Publication of Empirical Economics,” *Journal of Economic Perspectives*, 1994.

Selected Research Grants

Annie E. Casey Foundation, Co-PI, 2000-2004.

Atlantic Philanthropic Services, Co-PI, 2001-2004.

Bill and Melinda Gates Foundation, Co-PI, 2011-2015.

Florida Department of Education, PI, 2007-2010.

Institute for Education Sciences (CALDER grant), Florida site PI, 2012-2017.

Institute for Education Sciences (CALDER grant), Florida site PI, 2006-2011.

MacArthur Foundation, Co-PI, 2010-2014.

National Institutes of Child Health and Human Development, PI, 2007-2011.

National Institutes of Child Health and Human Development, Co-PI, 2000-2004.

National Science Foundation, PI, 2012-2016.

National Science Foundation, PI, 2011-2014.

National Science Foundation, PI, 2004-2009.

National Science Foundation, PI, 1998-2002.

Smith Richardson Foundation, PI, 2011-2015.

Smith Richardson Foundation, Co-PI, 2011-2015.

Smith Richardson Foundation, PI, 2000-2004.

Spencer Foundation, Co-PI, 2015-2017.

Spencer Foundation, PI, 2000-2004.

Work in Progress

"The Effects of Birth Weight and Disability on Sibling Academic Outcomes"

“The Educational Consequences of Early Intervention for Autism”

“Neonatal and Early Life Stress and Children’s Academic Outcomes”

“Does Academic Mobility Explain Social Mobility?”

“Income and Educational Outcomes”

"Distributional and Competitive Consequences of School Vouchers"

“School Policies and the Black-White Test Score Gap” (with Cecilia Rouse)

“The Development of Language Skills”

“Intergenerational Transmission of Human Capital”

“How School Programs and Curriculum Affect the Prenatal and Neonatal Health of Children of Teenage Mothers”

Professional and Public Service

Co-Editor, *Journal of Human Resources*

Associate Editor, *American Economic Journal: Economic Policy*

Associate Editor, *Journal of Urban Economics*

Associate Editor, *Public Finance Review*

Associate Editor, *Education Finance and Policy*

Associate Editor, *Economic Inquiry*

Frequent ad-hoc reviewer for *American Economic Journal: Applied Economics*, *American Economic Journal: Economic Policy*, *American Economic Review*, *American Journal of Political Science*, *American Journal of Sociology*, *American Political Science Review*, *American Sociological Review*, *Econometrica*, *Education Finance and Policy*, *Journal of the American Medical Association*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Law and Economics*, *Journal of Policy Analysis and Management*, *Journal of Political Economy*, *Pediatrics*, *Psychological Review*, *Psychological Science*, *Quarterly Journal of Economics*, *Review of Economic Studies*, *Review of Economics and Statistics*, *Science*, as well as numerous other scholarly journals and government agencies

President, Association for Education Finance and Policy, 2014

First Vice President, Midwest Economic Association, 2014

Former member of board of directors, American Education Finance Association and Southern Economic Association

Recognized with American Education Finance Association's Outstanding Service Award, 2010

Member of several National Research Council and Institute of Medicine panels

Member of Institute for Education Sciences and National Science Foundation review panels

Provided advice and testimony to U.S. Departments of Agriculture, Education, Health and Human Services, and State; the U.S. Congress; the Executive Office of the President; the governments of Florida, Illinois, Maryland, Ohio and Oregon; the United Nations Educational, Scientific and Cultural Organization; the governments of Australia, Canada, Chile, Colombia, France, Norway, South Africa, Sweden, Tanzania, Thailand, and the United Kingdom; and the European Commission