

MARTA FAVARA

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Current Employment

- 01/2015- Senior Research Officer, Young Lives, Oxford Department of International Development, University of Oxford (UK)
- 01/2018- Research Fellow, Oxford Martin School Programme on African Governance

Previous Employments

- 2017 Senior Consultant, Monitoring & Evaluation Unit, Oxford Policy Management (OPM)
- 2013-2014 Economist, Young Professional Program (YPP), The World Bank
- 2012-2013 Extended Term Consultant, The World Bank
- 2011-2012 Consultant; Health and Social protection, Inter-American Development Bank (IADB)
- 2009-2011 Research Assistant, Institute for Social and Economic Research, University of Essex
- 2005-2008 Research Fellow in Economics, University of Genoa (Italy)

Education

- 2008-2013 PhD in Economics, Institute of Social and Economic research (ISER), University of Essex (UK)
- 2006-2007 MSc in Economics, Catholic University of Leuven (Belgium)
- 2000-2005 BSc in Political Sciences and Economics, University of Genoa (Italy)

Research affiliations

- 06/2012- IZA Research Affiliate
- 10/2018- Group for the Analysis of Development (GRADE) Associated Researcher

Journal articles

- Favara, M; C. Porter, T. Woldehanna (2019), "[*Smarter through Social Protection? Evaluating the Impact of Ethiopia's Safety-Net on Child Cognitive Abilities*](#)", Oxford Development Studies, 7 (1): 79-96.
 - Favara, M; C. Porter, T. Woldehanna (2017), "[*Smarter through Social Protection? Evaluating the Impact of Ethiopia's Safety-Net on Child Cognitive Abilities*](#)" IZA Discussion Paper No. 10972, August 2017.
- Favara, M. (2017), "[*Do dreams come true? Aspirations and educational attainments of Ethiopian boys and girls*](#)", *Journal of African Economies*, 26 (1): 561-583.
 - Favara, M. (2016), "[*Do dreams come true? Aspirations and educational attainments of Ethiopian boys and girls*](#)", Young Lives Working Paper, N. 146, March 2016.
- Favara, M. (2017), "[*Maternal Social Participation and Children Nutritional Status In Peru*](#)", Review of Development Economics, 22: 459–483.
 - Favara, M. (2012), "[*'United We Stand Divided We Fall': Maternal Social Participation and Children Nutritional Status In Peru*](#)", Policy Research Working Paper, The World Bank, n. 6264, November 2012.
- Favara, M. and Alan Sanchez (2017), "[*Socio-emotional competencies and risky behaviors in Peru*](#)", IZA Journal of Labor and Development, 6:3, February 2017
 - Favara, M. and Alan Sanchez (2016), "[*Socio-emotional competencies and risky behaviors in Peru*](#)", Young Lives Working Paper, N. 154, July 2016.

Books and book chapters

- Favara, M and A.Sanchez (2018), "La transición hacia el mercado laboral y los estudios postsecundarios en Perú: Evidencia del estudio Niños del Milenio", chapter 9 in "[*Millennials en América Latina y el Caribe: trabajar o estudiar?*](#)" Rafael Novella, Andrea Repetto, Carolina Robino, Graciana Rucci, Banco Interamericano de Desarrollo. División de Mercados Laborales; <http://dx.doi.org/10.18235/0001410#sthash.xhIkR8cO.dpuf>
- Favara, M., G. Chang and A. Sánchez (2018) "[*No longer children: What do Young Lives children do when they grow up? Transitions to post-secondary education and the labour market*](#)", Research Report, Oxford: Young Lives.
- Darvas, P., M. Favara and T. Arnold, (2017), "[*Stepping Up Skills in Ghana: Snapshot of the Step Skills Measurement Survey*](#)". Directions in Development. Washington, DC: World Bank.
- Cuevas, F., M. Favara and J. Rosero (2016), "[*Dimensiones psicosociales de la pobreza*](#)" in "[*Poverty Assessment-Reporte de Pobreza por Consumo in Ecuador 2006-2014*](#)", edited by Moncayo et al. 2016, published by Estudio Tematico INEC and The World Bank, April 2016.
- Favara, M., I. Appasamy and G. Marito (2015), "[*Nigeria: Education and Skills Policy Notes: Skills For Competitiveness And Employability*](#)". World Bank, Washington, DC.
- Darvas, Peter, Marta Favara and Gabriela Munares (2014), "[*Demand and Supply of Skills for Agriculture in Bandundu and Bas-Congo, Democratic Republic of the Congo*](#)" (2014), World Bank, Washington, DC.
- Azevedo, Joao Pedro, Marta Favara; Sarah E. Haddock; Luis F. Lopez-Calva; Miriam Muller; Elizaveta Perova (2012), "[*Teenage Pregnancy and Opportunities in Latin America and the Caribbean : On Teenage Fertility*](#)"

[Decisions, Poverty and Economic Achievement](#)" (2012), World Bank, Washington, DC.

- Favara, Marta (2008), "*Statistical Analysis on Migrant Students in High Schools of the Province of Genoa*", 2007, 2008, Italian Ministry of Education and Province of Genoa.
- Favara, Marta (2009), "*FDI and Trade in Eight MENA countries: Complements or Substitutes? A Gravity Model Analysis*" in "Euro-Mediterranean Partnership in the Aftermath of the Arab Spring", Franco Angeli s.r.l, Milano.

Working papers

- [under review - Economics & Human Biology] Favara, M. (2013), "[Is Self-Esteem a "Double Edged Sword"? Self-Esteem and the Onset of Adolescent Sexual Activity](#)", IZA Discussion Paper No. 7171, February 2013.
- [R&R - Journal of Economic Behavior and Organization] Favara, M. (2012), "[The Cost of Acting 'Girly': Gender Stereotypes and Educational Choices](#)", IZA Discussion Paper No. 7037, December 2012.
 - Favara, M. (2012), "*The Cost of Acting 'Girly': Gender Stereotypes and Educational Choices*", Unicredit Working Paper Series, n. 26, May 2012.
- [under review - Population Research and Policy Review] Favara, M., P. Lavado and A. Sanchez (2016), "[Understanding teenage fertility, cohabitation, and marriage: the case of Peru](#)", GRADE research Progress Paper, N.22, September 2016

Papers in progress

- "*Consequences of Teenage childbearing in Peru: is the extended-school-hour-program an effective policy instrument to prevent teenage pregnancy?*", with Alan Sanchez (GRADE).
- "*Early-life determinants of foundational cognitive abilities: the role of nutritional investments, pre-schooling and anti-poverty social programs*", with Jere Behrman (UPenn) and Alan Sanchez (GRADE)
- "*The origins of cognitive skills and personality: the effect of in-utero climate shocks on adolescents and young adult life outcomes*", with Grace Chang (University of Oxford) and Rafael Novella (IADB).
- "*Youth in Agriculture: Choice or Lack of Opportunity?*", with Cheryl Doss and Grace Chang (University of Oxford)
- "*Pre-school education and cognitive skills development during childhood and adolescence: Evidence from Young Lives data*", with Patricia Espinoza and Kristine Briones (University of Oxford)
- "*Intergenerational transmission of mother-to-child health: the long-term effect of climate shocks*", with Pierre Marion (University of Oxford)
- "*Maternal Age and Offspring Development in India and Peru*", with Marcello Perez (Göttingen University)
- "*How individual choose about the optimal level of investments in education? The role of subjective expectations and aspirations in Ethiopia*", for the "Governing African Transitions" research program, Oxford Martin School.
- "*Hope Springs Eternal. Chronic Poverty and Children and Parents' Educational Aspirations*", with Renos Vakis (The World Bank).
- "*Child nutrition and improved breastfeeding practices: The impact of cash transfer program in Ecuador*", with Maria Caridad Araujo (Inter-American Development Bank).
- "*Filling-Up the Shopping Trolley: Improvements in Nutrient Intake and Remittances in Kosovo*", with Rafael Novella (Inter-American Development Bank).

Research grants [Awarded]

- Medical Research Council, UK - Peru: Relationship between food, Nutrition & Health 2018: "*Nutrition, Lifestyle, Genes and Metabolome - A Biosocial Cohort Study of Obesity in Young Adults from Urban Peru*". PI: Vimal Karani (University of Reading). Role: Co-Investigator (Oxford PI).
- ESRC/GCRF Skills and Education 2018, "*Inequality of opportunity in Peru: How can young people develop relevant skills and find decent employment in a rapidly changing labour market?*", PI: Catherine Porter, Heriot-Watt University; Role: Co-PI
- Old Dart Foundation, "*Niños del Milenio*" (*Young Lives Peru*) research and advocacy 2018-2021", date: 01/07/2018-30/06/2021; Role: Co-PI (Oxford PI).
- Oxford Martin School, "*Governing African Transitions*", PIs: S.Dercon, R. Soares de Oliveira, Oxford University; date: 01/01/2018-01/01/2020. Role: Investigator
- International Development Research Centre (IDRC, Canada), "*A Comparative Study of Child Marriage and Parenthood in Ethiopia, India, Peru and Zambia*", PI: G. Crivello, Oxford University date: 01/01/2018-11/01/2019; Role: Investigator
- UK Global Challenges Research Fund- Global Mental Health Research; "*The influence of Executive Function on Mental Health in vulnerable adolescents: a multi-site LMICs approach*", PI: C.R. Newton, Oxford University; date: 02/01/2018-02/01-2019 Role: Co-Investigator
- International Development Research Centre (IDRC, Canada), "*Millennials: Enhancing opportunities for vulnerable youth in Latin America*", 03/01/2017-08/01/2018; Role: Co-PI
- The World Bank- Early Learning Partnership Programme, "*Early Childhood development and Skills development in Ethiopia, India, Peru, Vietnam*", 01/01/2016-12/31/2016, Role: PI.

- William and Flora Hewlett Foundation, “*Changing women’s lives in social context: economic growth, cultural norms and the dynamics of gender inequality in Ethiopia, India, Peru and Vietnam*”, 01/01/2015-09/01/2016, Role: Investigator
- Research grant by *Fondazione Tovini*, Cultural Institution (Brescia, Italy). 2009; Role: PI.
- Research grant by *Centro Studi Medì*, International migration studies centre (Genoa, Italy). 2008; Role: PI.
- Research grant by *Fondazione Rui*, Cultural Foundation associated with the Italian Ministry of Education (Genoa, Italy). 2008; Role: PI.
- PhD scholarship by *Economic and Social Research Council (ESRC)*, covering 3-years PhD fees.

Research grants [Under review]

- National Institute of Health (NIH), Exploratory/Developmental Research Grant Award (R21): “*Foundational cognitive skills in low- and middle-income countries: early-life nutritional, climatic and policy determinants and impacts on adolescent education, socio-emotional competencies and risky behaviors*”. PI: Jere Behrman (UPenn). Role: Co-PI
- MRC Global Mental Health: “*Understanding Developmental Pathways to Mental Health and Cognition from in utero to Early Adulthood: A Multi-Country Longitudinal Investigation*”. PI: Alan Stein (University of Oxford). Role: Co-Investigator

Awards

- *OxTALENT annual reward 2018*, Data visualization, University of Oxford, 2018
- *Reward and Recognition for Innovation and Research Excellence*, Oxford Department of International Development, University of Oxford, 2018
- *Best Project Award on “Job”*, The World Bank, “Fostering Measurement Innovation”, in collaboration with the Ecuador National Institute of Statistic, 2014
- *Best Project Award on “Innovation”*, The World Bank, “Text Me Maybe- Preventing teenage pregnancy in the Municipality of Quito”, 2013
- *Staff Awards for the most Innovative and Policy-impactful project*, The World Bank’s Vice Presidency, 2013
- *UWIN Best paper in Gender Economics*, Unicredit and Universities Foundation, 2012.

Other grants awarded

- *Oppenheimer Research Grant*, University of Oxford, 2018-2019
- *Oppenheimer Research Grant*, University of Oxford, 2017-2018
- *Oppenheimer Research Grant*, University of Oxford, 2016-2017
- *Research Conference Travel Fund* by University of Essex, 2010

Selected conferences and workshops

JA KIDS Conference (Kingston, 2018); Evidence for a Better Live Conference (Cambridge, 2018); Peruvian Economic Association Conference 2017 (Lima); UCL-Closer 2016 (London); ESPE 2016 (Berlin); CSAE 2016 (Oxford); UEA Gender Conference 2015 (Norwich); RED 2016 (Buenos Aires); Network on Inequality and Poverty (NIP) Conference, 2013 (Washington DC); SOFI, Job Market seminar 2012 (Stockholm); ESPE 2012 (Bern); IAFFE 2012 (Barcelona), CESifo 2012 (Munich); LACEA 2011 (Santiago de Chile); EALE 2011 (Paphos); BSPS Conference 2011 (York); EEA 2011 (Oslo); 4th Italian Doctoral Workshop in Economics and Policy Analysis 2011 (Turin); IZA European Summer School in Labor Economics 2011 (Munich); COSME-FEDEA 2011 (Barcelona); Alp-Pop 2010 (Milan); Health, Happiness and Inequality 2010 (Darmstadt); European Population Conference 2010 (Vienna).

Other professional memberships

2011- Member of BSPS British Society for Population Studies
 2011- EALE European Association of Labour Economists
 2011- EEA European Economic Association
 2012- ESPE European Society for Population Economics

Refereeing

Journals: World Development; Review of Development Economics; CESIFO Economic Studies; Journal of Adolescence.
 Grants: Economic and Social Research Council (ESRC).

Teaching Experiences

2019 Lectured an MSc Development Economics module in Gender Development Economics, Department of International Development, Oxford University
 2008 Instructor in Mathematics for Economics, University of Genoa, Italy;
 2007 Teaching Assistant in International Economics (2007-2008), University of Genoa, Italy.

Short Courses

Summer School In Panel Data Analysis Of Microdata, University Of Essex (2011); 14th IZA European Summer School in Labor Economics (2011); CEMMAP-Policy Evaluation Methods, *Institute for Fiscal* (2011); Program Evaluation and Non-parametric Estimation, *University of Pennsylvania* (2011); Summer School on Capability and Multidimensional Poverty, OPHI (2009); Summer school in Social Science Data Analysis and Collection, University of Essex (2009).

Languages

Italian (native), English (fluent), Spanish (fluent), French (basic).

Last updated: November, 2018