

CHLOE R. GIBBS
3057 JENKINS NANOVIC HALL
NOTRE DAME, INDIANA 46556
PHONE: 574.631.4963
CHLOE.GIBBS@ND.EDU
WWW.CHLOEGIBBS.COM

ACADEMIC EMPLOYMENT

UNIVERSITY OF NOTRE DAME, College of Arts and Letters, Department of Economics – Notre Dame, IN
Assistant Professor of Economics (August 2015–)
Director, Graduate Program for Interdisciplinary Educational Research (ND PIER) (July 2021–)
Faculty Advisory Committee, Institute for Educational Initiatives (January 2024–)

Faculty Affiliate, Global Center for the Development of the Whole Child
Faculty Affiliate, Lucy Family Institute for Data & Society
Faculty Affiliate, William J. Shaw Center for Children & Families
Faculty Affiliate, Wilson Sheehan Lab for Economic Opportunities
Faculty Fellow, Institute for Educational Initiatives

UNIVERSITY OF VIRGINIA, Batten School of Leadership and Public Policy – Charlottesville, VA
Assistant Professor of Public Policy and Education (August 2012–August 2015)
Joint Appointment (by courtesy), School of Education and Human Development
Faculty Affiliate, Center on Education Policy and Workforce Competitiveness

OTHER APPOINTMENTS

IZA INSTITUTE OF LABOR ECONOMICS – Bonn, Germany
Research Affiliate (2024–)

PRESIDENT'S COUNCIL OF ECONOMIC ADVISERS, Executive Office of the President – Washington, DC
Senior Economist, *on leave from Notre Dame* (July 2022–July 2023)

CHAPIN HALL CENTER FOR CHILDREN, University of Chicago – Chicago, IL
Researcher, Early Childhood Initiatives (2010–2012)

UNIVERSITY OF CHICAGO – Chicago, IL
Workshop on Education Coordinator (2007–2009)
Research Assistant (2007) to Professors Derek Neal and Diane Whitmore Schanzenbach

LEARNING POINT ASSOCIATES/AMERICAN INSTITUTES FOR RESEARCH – Chicago, IL
Senior Researcher, Evaluation Portfolio (2005–2010)

EDUCATION

UNIVERSITY OF CHICAGO, Harris School of Public Policy – Chicago, IL
Doctor of Philosophy (June 2012)
Master of Arts (March 2008)

UNIVERSITY OF MICHIGAN, Ford School of Public Policy – Ann Arbor, MI
Master of Public Policy (April 2003)

UNIVERSITY OF NOTRE DAME, College of Arts and Letters – Notre Dame, IN
Bachelor of Arts, Government and International Studies, *cum laude* (May 2000)

PEER-REVIEWED PUBLICATIONS

- Barr, Andrew and Chloe R. Gibbs. “Breaking the Cycle? Intergenerational Effects of an Anti-Poverty Program in Early Childhood.” *Journal of Political Economy* 130, no. 12 (2022): 3253–3285.
- Bassok, Daphna, Chloe R. Gibbs, and Scott Latham. “Preschool and Children’s Outcomes in Elementary School: Have Patterns Changed Nationwide Between 1998 and 2010?” *Child Development* 90, no. 6 (2019): 1875–1897.
- Conger, Dylan, Chloe R. Gibbs, Yuuko Uchikoshi, and Adam Winsler. “New Benefits of Public School Pre-Kindergarten Programs: Early School Stability, Grade Promotion, and Exit from ELL Services.” *Early Childhood Research Quarterly* 48 (2019): 26–35.
- Maloney, Erin A., Benjamin A. Converse, Chloe R. Gibbs, Susan C. Levine, and Sian L. Beilock. “Jump-Starting Early Childhood Education at Home: Early Learning, Parent Motivation, and Public Policy.” *Perspectives on Psychological Science* 10, no. 6 (2015): 727–732.
- Gibbs, Chloe, Jens Ludwig, and Douglas L. Miller. “Does Head Start Do Any Lasting Good?” NBER Working Paper no. 17452, National Bureau of Economic Research, Cambridge, MA, 2011. Published as: Gibbs, Chloe, Jens Ludwig, and Douglas L. Miller. “Head Start Origins and Impacts.” In *Legacies of the War on Poverty*, edited by Martha J. Bailey and Sheldon Danziger, 39–65. New York: Russell Sage Foundation Press, 2013.

WORKING PAPERS

- “Experimental Evidence on Early Childhood Investment: The Impact of a Longer School Day” revise and resubmit, *Journal of Human Resources*
- “Demand-Side Child Care Subsidies When Caregiver Supply Matters: An Equilibrium Analysis” (with Jessica H. Brown, Chris M. Herbst, Aaron Sojourner, Erdal Tekin, and Matthew Wiswall)
- Paper replaces prior collaboration: “An Equilibrium Model of the Impact of Increased Public Investment in Early Childhood Education” (with Jonathan Borowsky, Jessica H. Brown, Elizabeth E. Davis, Chris M. Herbst, Aaron Sojourner, Erdal Tekin, and Matthew J. Wiswall), NBER Working Paper no. 30140, 2022
- “Teaching Teachers to Use Computer Assisted Learning Effectively: Experimental and Quasi-Experimental Evidence” (with Philip Oreopoulos, Michael Jensen, and Joseph Price), NBER Working Paper no. 32388, National Bureau of Economic Research, Cambridge, MA, 2024.
- “In-Kind Transfers and Early Childhood Development: Evidence from a Housing Assistance Lottery” (with Robert Collinson)
- “Early Learning Across Decades: Insights from the Evidence on Head Start”
- “Schooling in the Time of COVID-19: What Have We Learned?” (with Nana Addai, Martin Andersen, Chris Marsicano, and Kosali Simon)
- “A Matter of Time? The Impact of Full-Day Kindergarten Expansions” (with Jocelyn Wikle and Riley Wilson)
- “Treatments, Peers, and Treatment Effects in Full-Day Kindergarten: Reconciling Experimental and Quasi-Experimental Impact Evidence”
- “A Promising Alternative: How Making College Free Affects Teens’ Risky Behaviors” (with Jennifer Doleac)

WORK IN PROGRESS

“The Role of Soft Skills in Improving High School Students’ Post-Secondary Pathways” (with Monique Davis and Abigail Wozniak)

“The War on Poverty and Higher Education Access: Educational Attainment and Intergenerational Effects of Upward Bound” (with Brianna Felegi)

“School Readiness and Summer Slide: Supporting Parents in the Summer Before Kindergarten”

“Staying on Track: Comprehensive Case Management to Prevent High School Dropout” (with Thomas S. Dee and James X. Sullivan)

“The Maternal Employment Effects of Expanding Preschool Duration” (with Esra Kose and Maria Rosales-Rueda)

OTHER PUBLICATIONS

2023 *Economic Report of the President*, Chapter 4, “Investing in Young Children’s Care and Education”
<https://www.whitehouse.gov/wp-content/uploads/2023/03/erp-2023.pdf#page=130>

Borowsky, Jonathan, Jessica Brown, Elizabeth Davis, Chloe Gibbs, Chris Herbst, Erdal Tekin, and Matt Wiswall. “Fixing Child Care? What Expanded Public Subsidies Could Mean for Children, Families, and Teachers.” Brookings Brown Center *Chalkboard* blog, 2022.

Gibbs, Chloe. “The ABCs of Policy Research: Reading, Writing, and Revisiting Our Findings.” Vital City’s *The Journal* and Niskanen Center’s *Hypertext*, 2024. <https://www.vitalcitynyc.org/articles/the-abcs-of-policy-research>

Gibbs, Chloe. “Over the Child Care Cliff: The Already Challenging Child Care Market Is Likely to Become More Difficult.” *Briefing Book*, 2023. <https://www.briefingbook.info/p/over-the-child-care-cliff>

Gibbs, Chloe. “Does Full-day Kindergarten Reduce Achievement Gaps?” University of Wisconsin–Madison, Institute for Research on Poverty Focus Newsletter vol. 33 no. 2, Madison, WI, 2017.

Gibbs, Chloe, Jens Ludwig, Douglas L. Miller, and Na’ama Shenhav. “Short-run Fade-out in Head Start and Implications for Long-run Effectiveness.” University of California, Davis, Center for Poverty Research Policy Brief vol. 4 no. 8, Davis, CA, 2016.

Weiland, Christina, Daphna Bassok, Deborah A. Phillips, Elizabeth U. Cascio, Chloe Gibbs, and Deborah Stipek. “What Does the Tennessee Pre-K Study Really Tell Us About Public Preschool Programs?” Brookings Brown Center *Chalkboard* blog, 2022.

GRANTS

Smith Richardson Foundation, Co-PI with Abigail Wozniak (\$155,000), 2022–2024, “The Role of Soft Skills in Improving High School Students’ Post-Secondary Pathways: The Governor’s Work Ethic Certificate Program”

Russell Sage Foundation, Principal Investigator (\$30,000), 2022–2024, “This Woman’s Work: Understanding the Role of Public Education in Maternal Employment”

Federation of American Scientists, Impact Fellow (\$116,000), 2022–2023

J-PAL North America, Co-PI with Thomas S. Dee and James X. Sullivan (\$80,000), 2022–2023, “Can Comprehensive Case Management in High School Promote Educational and Economic Equity?”

- J-PAL North America, Co-PI with Phil Oreopoulos and Joe Price (\$150,000), 2021–2023, “Khoaching with Khan Academy: Leveraging Computer Assisted Learning, Teachers, and Parents to Facilitate Personalized Learning at Scale”
- AERA-NSF Research Grants Program, Principal Investigator (\$25,000), 2021–2023, “The War on Poverty and Higher Education Access: Educational Attainment and Intergenerational Effects of Upward Bound”
- National Science Foundation Research Grants, Economics Program, Principal Investigator (\$299,985), 2018–2023, “Parenting, Preschool, and the Production of School Readiness and Later Academic Outcomes”
- J-PAL North America, Co-PI with Sean Corcoran, Sarah Kroegeer, and James X. Sullivan (\$50,000), 2020–2023, “Understanding the Importance of Summer Learning in a Pandemic”
- Indiana University School of Medicine’s Clinical and Translational Sciences Institute, Principal Investigator (\$4,000), 2020–2021, “Schools, Students, and COVID-19”
- Notre Dame’s Faculty Research Support Program Initiation Grant, Principal Investigator (\$9,962), 2020, “Improving High School Students’ Post-Secondary Pathways”
- Notre Dame’s Institute for Scholarship in the Liberal Arts Large Henkels Grant, Organizing Faculty Member (\$17,939), 2020 (*postponed*), “Economics of Education Conference at Notre Dame”
- W.E. Upjohn Institute for Employment Research’s Early Career Research Grants Program, Principal Investigator (\$5,000), 2017, “Full-day Kindergarten Expansions and Maternal Employment”
- Russell Sage Foundation and William T. Grant Foundation’s Improving Education and Reducing Inequality in the United States Small Grants Program, Principal Investigator (\$19,961), 2016–2017, “The Impact of Full-day Kindergarten Expansions on Academic Achievement”
- University of California, Davis Center for Poverty Research’s Small Grants Program, Co-PI with Andrew Barr (\$31,624), 2015–2016, “Breaking the Cycle? The Intergenerational Effects of Head Start”
- National Academy of Education/Spencer Foundation Postdoctoral Fellowship, Principal Investigator (\$70,000), 2015–2017, “Experimental and Quasi-experimental Evidence on the Longer-term Impact of Full-day Kindergarten”
- University of Virginia’s Bankard Fund for Political Economy, Principal Investigator (\$27,300), 2014–2015, “Does Public Schooling Facilitate Maternal Employment? Evidence from Full-day Kindergarten Expansions”
- U.S. Department of Labor Scholars Program, Principal Investigator (\$40,473), 2013–2014, “Unmeasured Effects? Assessing the Impact of Full-day Kindergarten on Maternal Employment”

HONORS AND AWARDS

- University of Notre Dame’s Department of Economics departmental teaching recognition, 2018
- Thomas B. Fordham Institute and American Enterprise Institute, Emerging Education Policy Scholars, 2015–2016
- Batten School Graduation Platform Party and Speaker, selected by student vote, 2015
- U.Va.’s (secret) Society of the Purple Shadows, letter of commendation, 2015
- Batten School Graduation Platform Party and Name Reader, selected by student vote, 2014
- Association for Education Finance and Policy’s Jean Flanigan Outstanding Dissertation Award, 2014
- Association for Public Policy Analysis and Management’s Award for Best Dissertation in Public Policy and Management, Honorable Mention, 2012
- National Academy of Education/Spencer Foundation, Dissertation Fellowship in Education, 2011–2012

- U.S. Department of Education’s Institute of Education Sciences, Pre-doctoral Interdisciplinary Research Training Program in the Education Sciences Fellowship, 2008–2012
- Harris School’s Public Policy Student Association, Best Teaching Assistant Award, 2008–2009 and 2011–2012
- Harris School’s Center for Human Potential and Public Policy, Dissertation Award, 2011–2012
- Harris School’s Center for Human Potential and Public Policy, Pre-dissertation Award, 2010–2011
- Harris School of Public Policy, Irving B. Harris Tuition Fellowship, 2006–2008

TEACHING

University of Notre Dame, College of Arts and Letters, Department of Economics:

Advanced Topics in Economics of Education (Fall 2017) – undergraduate, writing-intensive seminar

Designing and Analyzing Experiments (Spring 2018, Spring 2021) – Ph.D.

Economics of Education (Spring 2017, Fall 2017, Spring 2020, Fall 2020, Fall 2021, Fall 2023) – undergraduate

Public Economics: Investments in Children and Education (Spring 2021) – Ph.D.

Senior Honors Thesis Workshop (Fall 2021) – undergraduate, writing-intensive seminar

University of Virginia, Batten School of Leadership and Public Policy (graduate, master’s level):

Cost-Benefit Analysis (Spring 2015)

Introduction to Policy Analysis (Spring 2013, Spring 2014, Spring 2015)

Research Methods and Data Analysis II (Fall 2012, Fall 2013, Spring 2014)

University of Chicago, Harris School of Public Policy (graduate, master’s level):

Education Policy and Evaluation (Spring 2010, Spring 2011, Spring 2012)

Cost-Benefit Analysis, *Teaching Assistant* (Spring 2010, Spring 2011, Spring 2012)

Labor Economics, *Teaching Assistant* (Spring 2012)

Principles of Microeconomics and Public Policy I, *Teaching Assistant* (Fall 2007, Fall 2008, Fall 2009, Fall 2010, Fall 2011)

Program Evaluation, *Teaching Assistant* (Spring 2009)

Political Institutions and the Policy Process, *Teaching Assistant* (Spring 2008, Spring 2009)

PRESENTATIONS

2024: Michigan State University’s Education Policy Seminar, Columbia University Teachers College Committee on the Economics of Education, National Head Start Association Leadership Institute, UCLA/University of Chicago War on Poverty Conference

2023: MIT Blueprint Preschool Convening, U.S. Department of Health and Human Services Administration for Children and Families’ National Research Conference on Early Childhood

2022: Association for Education Finance and Policy Annual Conference, Association for Public Policy Analysis and Management Annual Research Conference, Temple University Economics Department

2021: University of Michigan Causal Inference in Education Research Seminar, Southern Economic Association Annual Meeting, University of South Carolina Economics Department, University of Kentucky Economics Department, University of Wisconsin–Madison’s Institute for Research on Poverty Summer Research Workshop, University of Munich Economics Department, National Academies of Science, Engineering, and Medicine “Guiding Perspectives from the Social and Behavioral Sciences on Promoting Intergenerational Mobility” Panel, World Bank Global Education Practice Brownbag Series, Association for Education Finance and Policy Annual Conference, American Economic Association Annual Meeting

2020: Norwegian School of Economics Workshop (*cancelled*), Midwest Economics Association Annual Meeting (*cancelled*), University of Colorado–Denver Economics Department (*postponed*), University of Wisconsin–Madison’s Institute for Research on Poverty Summer Research Workshop (*cancelled*), Association for Public Policy Analysis and Management Fall Research Conference (*cancelled*), Southern Economic Association Annual Meeting (*cancelled*), Regenstrief Institute’s Indiana Pandemic Information Collaborative

2019: University of Wisconsin–Madison’s Institute for Research on Poverty, Southern Economic Association Annual Meeting, Auburn University Economics Department, National Head Start Association Conference Keynote

2018: University of Michigan’s War on Poverty Conference, University of Notre Dame Institute for Educational Initiatives, University of Notre Dame Law School, Association for Education Finance and Policy Annual Conference, Harvard Kennedy School of Government’s Evidence for Policy Design Education Policy Symposium, American Economic Association Annual Meeting

2017: Southern Economic Association Annual Meeting, Association for Public Policy Analysis and Management Fall Research Conference, University of Illinois at Chicago Economics Department, Notre Dame Law & Economics Workshop, Russell Sage Foundation “Improving Education and Reducing Inequality” Conference, University of Wisconsin–Madison’s Institute for Research on Poverty Summer Research Workshop, Federal Reserve Bank of Cleveland Policy Summit, Society of Labor Economists Annual Meeting, University of Michigan’s H2D2 Research Conference

2016: W.E. Upjohn Institute for Employment Research, University of Kentucky Martin School of Public Policy and Administration, Columbia University’s Committee on the Economics of Education, University of Wisconsin–Madison’s Institute for Research on Poverty “Promising Programs to Reduce Intergenerational Transmission of Poverty: Research on the Early Years of Life” Conference, Association for Education Finance and Policy Annual Conference

2015: Purdue University Economics Department, University of Notre Dame’s Institute for Educational Initiatives, Association for Education Finance and Policy Annual Conference, University of Notre Dame’s Wilson Sheehan Lab for Economic Opportunities “Improving Evidence, Improving Outcomes” Conference

2014: Georgetown University McCourt School of Public Policy, Dartmouth College Economics Department, Association for Public Policy Analysis and Management Fall Research Conference, University of Chicago Workshop on Human Potential, Stanford University Graduate School of Education, University of Notre Dame Economics Department, U.S. Department of Labor, Association for Education Finance and Policy Annual Conference, University of California, Davis War on Poverty Conference

2013: University of Notre Dame Economics Department, Association for Public Policy Analysis and Management Fall Research Conference, University of Virginia Psychology Department, Association for Education Finance and Policy Annual Conference, Society for Research on Educational Effectiveness Spring Conference, University of Virginia Education Policy Seminar Series, American Economic Association Annual Meeting

2012: Association for Public Policy Analysis and Management Fall Research Conference, University of Michigan National Poverty Center, University of Chicago Workshop on Education, Society for Research on Educational Effectiveness Spring Conference, University of Notre Dame Research Center on Educational Policy, Florida State University College of Education, University of Virginia Frank Batten School of Leadership and Public Policy, RAND Corporation, U.S. Department of Education’s Institute of Education Sciences

SERVICE

Reviewer:

Association for Education Finance and Policy, annual conference submissions (2016, 2020)

Association for Public Policy Analysis and Management, conference program committee (2014, 2015, 2017, 2018, 2019)

J-PAL North America, research grant proposals (2020, 2021)

National Academy of Education/Spencer Foundation post-doctoral fellowship proposals (2022)

National Science Foundation, research grant proposals (2018)

Smith Richardson Foundation, grant proposals (2015, 2017, 2020, 2021)

Social Sciences and Humanities Research Council of Canada, grant proposals (2014)

Society for Research in Child Development, biennial meeting submissions (2016)

Society for Research on Educational Effectiveness, spring conference submissions (2014, 2015, 2016, 2017, 2018, 2022)

Washington Center for Equitable Growth, grant proposals (2018)

Referee: *American Economic Journal: Applied Economics*, *American Economic Journal: Economic Policy*, *American Economic Review*, *American Educational Research Journal*, *AERA Open*, *Child Development*, *Developmental Psychology*, *Economic Inquiry*, *Economics Bulletin*, *Economics of Education Review*, *Educational Evaluation & Policy Analysis*, *Educational Researcher*, *International Tax & Public Finance*, *Journal of the European Economic Association*, *Journal of Human Capital*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Policy Analysis & Management*, *Journal of Public Economics*, *PLOS One*, *Quarterly Journal of Economics*, *Review of Economics and Statistics*

Advisory:

Child Care and Pre-K Research Working Group (2021–)

Dear Pandemic science communication platform, senior education adviser (2020–2021)

Next Decade of Pre-K Evaluation Working Group at Georgetown University, contributor (2015)

The Evaluation Roadmap for Optimizing Pre-K Programs by Anna D. Johnson, Deborah A. Phillips, and Owen Schochet (Washington, DC: Brookings Institution, 2018)

Truman Scholarship Nomination Committee, panel member (U.Va. 2014–2015; Notre Dame 2015–2016, 2016–2017, 2017–2018, 2018–2019, 2019–2020, 2020–2021, 2021–2022)

WISE Indiana (Wellbeing Informed by Science and Evidence in Indiana), partnership of the Indiana Clinical and Translational Sciences Institute and the Indiana Family and Social Services Administration, expert reviewer of relevant and emerging literature (2020–2021)

Professional Memberships: American Economic Association, Association for Education Finance and Policy, Association for Public Policy Analysis and Management, Society of Labor Economists, Southern Economic Association

MEDIA

Associated Press, Bloomberg, Chalkbeat, CNBC, *Early Learning Nation*, *Education Week*, *TIME*, CNN.com, Hechinger Report, Huffington Post, KPFT (90.1) Houston, National Public Radio, *Newsweek*, *The New York Times*, New Hampshire Public Radio, Oregon Public Broadcasting Radio, PBS Rewire, TheDailyBeast.com, *U.S. News*, *The Wall Street Journal* Real Time Economics blog, *The Washington Post*, Yahoo!Finance